Kentucky High School Athletic Association

Memorandum

To:

Superintendent, Principal, and Athletic Director

From:

Brigid L. DeVries, Commissioner

Date:

July 3, 2002

Subject:

2001-2002 Annual Report Forms Submission

School:

Villa Madonna Academy High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Brigist L. De Vins

Should you need any further information, please do not hesitate to call anytime.



Memo

To:

KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

Date:

July 2, 2002

Re:

2002 Title IX Forms Submission

School	Villa Madonna Academy	Reviewed by	Fran Edwards	
	,			_

The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
区	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
\boxtimes	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments:



(Name of High School)

2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2002 along with other required forms)

The Villa Madorna Academy High School, Villa Hills Kentucky

e IX file, and to the bocked)	ovisions in accordance witest of my knowledge have	completed the following	g tasks. (All	boxes must be
attachment if neces		Phone	Title	<u>-</u>
Mike Woods	Villa Hills, Ky	859-331-6333	Athletic	Director/Coac
Don Shields	Edgewood, Ky	859-331-6333	ASST. A	. Director Koa
Dennis Van Hou	ten Villa Hills, Ky	859-341-7765	parent/c	pach
Bev Humphrey	Park Hills , Ky Ville Hills , Ky	<u>859-291-9058</u> 859-331-7173	parent	
Jeff Mando Mary Pavel	Villa Hills Ky	859-341-8823	perent	
Dec 19,. Feb 20, Aug 16,	2001 2002		· 	following dates:
Feb 20, Aug 16, Designated the fe	2 00 1 2 00 2 2 00 1 ollowing person(s) as the T	itle IX coordinator for th	e school/distr	rict:
Feb 20, Aug 16,	2 00 1 2 00 2 2 00 1 ollowing person(s) as the T		e school/distr	
Designated the formula in addition to the second se	2001 2002 2001 collowing person(s) as the T Alphanic Directive Title el are continuing to make perive Action Plan. the above information, the algree above including copies of the continuing copie	Title IX coordinator for the Villa Hills Address eriodic reviews of the book	e school/distr	rict: BS9-33/-633 Phone thletics program mplete permanent

(Send original copy to KHSAA - Maintdin duplicate in Title IX school folder)

KHSAA Form T1 Rev. 07/01

2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	nrollment Percentage of Total Enrollment		Percentage of Total Participation
Row 1	GIRLS	100	60.2%	134	57.3 %
Row 2	BOYS	66	39.8 %	100	42.7 %
Row 3	Totals	166	100%	234	100%

lπ	str	770	*11	nn	
131		116	1.11		

*Number of 8th grade students & below used in Column 4 calculations if applicable:

B 5-44 en +5

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	M.8	Deco-	_Date:	3/25/	102
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2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

KHSAA Form T2 Rev. 07/01

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	98	1	23	17.2%
	Row 2	j.v.:	2	26	0	0	
	Row 3	frosh:	1	10	0	٥	
	Row 4	total:	12	134	1	23	17.2%
BOYS	Row 5	varsity:	8	84	,	17	17.0%
	Row 6	j.v.:	1	10	. 0	0	440,
	Row 7	frosh:	1	6	0	0	gart.
	Row 8	total:	10	100	1	17	17.0%

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: South 1/2 Que Date: 3/25/02

2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES **SUMMARY PROGRAM CHART 3**

<u>Participation Opportunities Test Three</u> For any question answered "YES" identify the respective sport(s).

		GIRLS (Yes / No)	BOYS (Yes / No)
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No	No
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No	No
3.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	No	No
4.	For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	No	No
5.	If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)		

		\supset_{a}	5/ 5/
Principal's Signature:	Simela	Mckluw.	Date: 3/25/02

2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

·		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	134	100
Row 2	Number of Varsity Teams Offered	9	8
Row 3	Number of Participants on all Varsity Teams	98	84
Row 4	Percentage of Total Varsity Participants By Sex	73.1 %	84.0%
Row 5	Number of Junior Varsity Teams Offered	2	1
Row 6	Number of Participants on all Junior Varsity Teams	26	10
Row 7	Percentage of Total Junior Varsity Participants By Sex	19.4%	10.0%
Row 8	Number of Freshman Teams Offered		1
Row 9	Numbers of Participants on all Freshman Teams	10	6
Row 10	Percentage of Total Freshman Participants By Sex	7.5 %	6.0%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Samela McQuear Date: 3/25/02

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KHSAA Form T35 REV. 07/01

> BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2001-2002

TO INCLUDE BOOSTER CLUB FUNDING

s (if					<u> </u>		<u> </u>	I	-				l e
publications (if sport-specific)	E												
publica sport-s	В			_									
ities ements	E	0	9	٥	O	٥	0	O	۵	0	٥	٥	0
facilities improvements	8	0	O	0	0	0	၁	3	0	O	٥	0	o
salaries clude ntal and ided ment)	Ħ	\$3950	\$4500	\$1500	\$1500	\$625	\$ 625	\$ 525	\$525	\$2250	\$2250	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	~ ~ (
coaches' salaries (to include supplemental and extended employment)	В	\$3950	\$ 4500	005/8	\$1500	\$625	\$625	\$5.50	\$ 525	\$2250	\$ 2250	>4,4	794
rds	Ħ	150	150	25	25	22	36	25	75	22	28	75	75
awards	В	75	75	75	75	28	75	28	75	75	54	26	22
vel	田	750	300	0	٥	00)	00/	350	350	360	200	300	300
travel	В	500	200	0	500	00/	00/	350	350	300	200	200	200
ent and lies	闰	1360	1260	525	8/8	450	450	ShS	(000)	1825	4481	55	55
equipment and supplies	æ	1260	1260	525	5/8	ds0	450	shs	000/	1875	1847	55	55
		G basketball	B basketball	G softball	B baseball	G cross country	B cross country	G golf	B golf	G soccer	B soccer	G swimming	B swimming

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Samed McCeces

Date: 3/25/6

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KHISAA Form T36 REV. 07/01

<u>2001-2002</u> BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Teams	lus	equipment and supplies	tt.	travel	aW.	awards	coache (to i supplen exte exte	coaches' salaries (to include supplemental and extended employment)	faci	facilities improvements	publica sport-a	publications (if sport-specific)
	В	回	Ø	Ħ	m	딜	B	퍼	æ	Ħ	В	Œ
G track	200	Sab	200	Ю.А.	25	25	\$500	\$500	о	0		
B track	500	500	200	€.A	25	25	\$ 500	\$ 500	၁	٥		
G tennis	180	(80	0	٥	25	26	8575	\$575	0	0	-	
B tennis	180	/80	ø	٥	25	36	\$575	\$575	0	o		
G volleyball	8 70	870	051	150	75	75	¥3150	#3/50	c	0		
B wrestling												
G (list sport)												
B (foothall)												
G (list sport)			-								-	
B (list sport)		·				-					-	

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

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Principal's Signature:

Alexandra Date:

2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 07/01

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance			O ation by checking
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			1
Scheduling of Games and Practice Time			1
Travel and Per Diem Allowances			1
Coaching			J
Locker Rooms, Practice and Competitive Facilities			1
Medical and Training Facilities and Services			1
Publicity			J
Support Services			J
Athletic Scholarships			V
Tutoring			1
Housing and Dining Facilities and Services			J
Recruitment of Student Athletes			. 1

Principal's Signature:	Simely	McQueen	_Date: 😅	125/02
			/	· · · · · · · · · · · · · · · · · · ·

KHSAA Form T60 Rev. 07/01

School Name: Villa Madonna Academy School Year:

Principal's Signature

Date: 3/

2001-2002

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

TTEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
New Tennis Courts	To be built	Summer 2002
Track Team	Interest of students (boys & sints) brought about addition of teams	Spring 2002
	7 204	

An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature:



2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

School Name:	Villa N	ador	nna Academi	4
School Enrollm		166		gg.
Date:	March	20,	2002	
C 1 1 1 D	F 0.	-	1 1 4	A

Completed By: Don Shields, Asst A.D.

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

121	Number of Surveys
	Total Returned
,6,11	Grades Surveyed

How Was The Survey Administered? Administered by Asst. A.D during homeroum period

Fall Sports (List Total Number of Participation Responses)

- 7 Cross Country (Girls)
- 2 Cross Country (Boys)
- // Field Hockey (Girls)
- **8** Football (Boys)
- **8** Golf (Girls)
- ______ Golf (Boys)
- /5 Soccer (Girls)
- 21 Soccer (Boys)
- **24** Volleyball (Girls)
- 6 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

- 22 Basketball (Girls)
- 21 Basketball (Boys)
- 6 Gymnastics (Girls)
- 6 Indoor Track (Girls)
- 7 Indoor Track (Boys)
- 7 Swimming & Diving (Girls)
- ____/_ Swimming & Diving (Boys)
- **2** Wrestling (Boys)

Spring Sport (List Total Number // Baseball (Baseball	oys) Softball (Girls) Softball (Girls) is) ys)	ses)
Other Sports (From Student Sur	vey T-61 Question 10)	
Name of Sport		iber of Students Interested In cipating
Ice bockey	11	
Lacrosse	- 6	
Football	6	
Field Hockey	7	
Bowling	3	
Fencing		
		<u></u>
Number of Students who partici (From Student Survey T-61 Que		
List Intramural Sports students a (From Student Survey T-61 Que		
Sport Footbell	9 Num	<u>ber</u>
Volleykall	/2	
Rockalhe!	7	
Ruaby	2_	
Socre	2	
~~		

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport	Numbe	ŗ
Swimming	7	
Succer	23	
Volleyball	6	
Baskelball	8	
Baseball	4	
Golf	2.	_
Tennis	4	

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number	
9 Inrefer other a	ctivities such as band, chorus, etc.	
IB I don't have ti		
	chedules and game times are inconvenient	•
2. The sport I like		
It's too expens		
	icipate in club or intramural sports	•
Working	*	
2. Other		•
Fear	of injuny	
	J.	•
	•	
Student Suggestions to encourage pa		
(1) Better school	Spirit	
(2) Have consistent	"good" teams	
		
	<u> </u>	
·	<u> </u>	•
		•
Someth Mc Qu	uen 3/25/	62
Principal's Signature	Date	